

CENTER FOR
Peace AND Justice
Education

SPRING 2015 SUBCATALOG

Courses as of 10/24/14 – Please continue to Check Master Schedule for Latest Updates

33407 PJ 2800-100 RACE, CLASS & GENDER

T 6:10-8:50 Dwyer

This course concerns a critical analysis of the inequalities that exist in the U.S. as a function of differences based on one's race, one's sex, and one's class. We will read contemporary authors from different cultures and different disciplines as they describe, historicize, analyze, and offer possible remedies for those experiences, practices, policies, and conceptual structures that can separate and divide us one from another. As a peace and justice course at a Catholic University, this course is structured from the values and tenets of Catholic social teaching. Fundamentally, this means that we will be looking at the ways we understand and organize ourselves, but from the perspective of those most vulnerable to systems of power that serve to deny and/or devalue them. **ATTRIBUTES: Africana Studies, Cultural Studies, Ethics, Economics, & Public Policy elective, Gender Women's Studies, Diversity 1 & 2.**

33408 PJ 2900-001 ETHICAL ISSUES IN PEACE & JUSTICE

TR 2:30-3:45 Stehl

This course will introduce and examine the economic, political, and social roots of contemporary moral issues, with special emphasis on the Catholic Christian perspective. The course will survey issues like poverty, globalization, violence, conflict, and human rights. This primary focus will explore: the historical & cultural elements of environmental exploitation, critiques of fossil fuel dependency & peak oil, the ethics & principles of natural systems and holistic design that go beyond sustainability (permaculture), and practical alternative approaches toward social, economic & environmental justice.

ATTRIBUTES: Environmental Studies, Ethics, Science, Technology and the Environment elective, Core Theology.

33409 PJ 2993 INTERNSHIP

TBA Getek Soltis

33410 PJ 2996 INTERNSHIP

TBA Getek Soltis

33411 PJ 4000-001 TOP: THE NATURE OF GENOCIDE

MW 3:00-4:15 Horner

Genocide is perhaps the darkest of all human endeavors. This course is an attempt to shine light onto this modern phenomenon by tracing the causes of genocide through their historical, sociological, political, neurological, colonial, and religious roots. More than simply a parade of atrocity, this course seeks to understand perpetrators and the societies that allow, even encourage, the act of genocide. This is a multimedia, multi-disciplinary course that uses primary sources of the genocides in Rwanda, North America, Ottoman Turkey, Nazi Germany, and the former Yugoslavia. Definitions of genocide as well as the circumstances that allow it are central to the course. Understanding the mind of the perpetrator is difficult and morally challenging - understanding can sometimes lead to uncomfortable empathy - but the larger goal of the course is to find ways to prevent genocide, not just stop it when it starts. Understanding perpetrators and our own human nature is of vital importance if we are to be proactive members of the world community who can smell smoke before there is fire.

ATTRIBUTES: Core Theology, Diversity 3.

33412 PJ 5000-001 HISTORY OF HOMELESSNESS

TR 8:30-9:45 Sena

The History of Homelessness will offer an examination of the diverse societal perceptions of homelessness and poverty, and how those perceptions have shifted over time. Students will also study changes in government policy and how changing policy has affected people experiencing homelessness. It is the intention of this course to provide a framework for understanding the root causes of the expansion of homelessness in the U.S., and to convey

a sense of the experience of homelessness and its consequences. There will be exploration of the current efforts to meet the immediate needs of the homeless. The course will empower students to advocate for sustainable changes which can prevent homelessness. Students will glean a deeper understanding of homelessness through readings and class discussions, and through interacting with people who are experiencing homelessness at the Student-Run Emergency Housing Unit of Philadelphia.

ATTRIBUTES: History, Diversity 1.

33413 PJ 5000-002 TOP: ISRAEL/PALESTINE & the SEARCH for a JUST PEACE TR 10:00-11:15 Wolff
Peace in the Holy Land is key to peace in the Middle East -- and beyond. Gaining a comprehensive understanding of the protracted conflict in Israel/Palestine is a first step in working for a just peace. Within a framework of faith-based social justice, this course will examine Israel/Palestine from multiple perspectives: history of the land, narratives of the peoples who call it home, theological influences and critiques, geo-political realities, and most important, the situation on the ground and its impact on the daily lives and human dignity of ordinary people who suffer in this conflict. With this foundational knowledge, we will outline the contours of a just peace, survey the actions of groups who are working for justice and peace, and identify responses appropriate for people in the U.S. Students will leave the course with a well-rounded understanding of this timely issue, prepared to critically discuss and constructively engage in a just and lasting peace in Israel/Palestine.

ATTRIBUTES: Diversity 3.

33414 PJ 5000-H01 THEOLOGY, ETHICS&CRIMINAL JUSTICE IN AMER. MW 1:30-2:45 Getek Soltis
What is true justice and to what extent does our criminal justice system implement it? This course begins by engaging Scripture and classic theological voices in an attempt to reconcile divine justice with punishment, atonement, and notions of damnation/salvation. After also examining key ethical theories of justice and punishment, we examine the realities of criminal justice in America. Our focus on current practices in sentencing and corrections will include the war on drugs, solitary confinement, life without parole, re-entry, education in prisons, and the intersection of criminal justice with race and class. Ultimately, how might theological and ethical approaches to justice inform (and reform) our courts and prisons?

*****This course includes an optional service-learning component to tutor those involved in the criminal justice system. Locations of tutoring for Spring 2015 are being finalized. Options in the past have included Graterford Prison and Sisters Returning Home in Germantown.***

ATTRIBUTES: Criminal Justice, Ethics, Honors, Humanities, Core Theology, Diversity 1.

33415 PJ 5000-H02 TOP: BASEBALL, JUSTICE, and the AMERICAN DREAM

TR11:30-12:45 Joyce

This course will examine American culture through the lens of its national pastime – baseball. We will explore the politics of race, citizenship, gender, labor, public and private space, popular culture and advertising, among others, as we ask what baseball represents, what it should represent, and how it relates to justice. How might baseball and the ideals of the American dream correlate? How do they fall short? What does baseball reveal about our national identity? Our values? Our ethics? Through literature, film, and essays, we will examine baseball as an agent of socialization, a source of economics, a powerful generational connection, and as a transmitter of rhetoric and culture. In critiquing its failings and celebrating its efficacy, we will investigate how baseball continues to be an important component of American society. Knowledge and/or love of baseball are not a pre-requisite, but are welcomed.

ATTRIBUTES: Africana Studies, English, Gender Women’s Studies, Honors, Sociology, Diversity 1 & 2.

33416 PJ 5100-100 DISCRIMINATION, JUSTICE, & LAW

M 6:10-8:50 McDaid

This class will teach students about major areas of United States discrimination law and the development of the law in these areas. Given the varied and expanding areas in which discrimination law of some sort comes into play, the course will be limited to racial, gender-based, and sexual preference-based discrimination. An overview of age or disability discrimination will be selected according to student interests, if time permits. The course will begin with an introduction to the relationship of the United States Constitution, federal statutes, and case law. Students’ case materials cover the development and current status of discrimination and civil rights law as it exists in different

contexts. From the materials, students will also glean a working knowledge of the United States Supreme Court and the federal judicial system. Class arguments will develop an understanding of the finer points of constitutional fairness and its relationship to concepts of individual justice

ATTRIBUTES: Ethics, Economics & Public Policy elective, Diversity 1.

33417 PJ 5500-H01 POLITICS OF WHITENESS

TR 1:00-2:15 Anthony

This course will be an examination of the past and present scholarship which serves to debate and deconstruct the nature of whiteness. Historically, whiteness has been the unexamined, invisible, normative backdrop from which people of color have been defined, delimited, and “othered.” We will analyze the nature and structure of “whiteness” and the spectrum of white supremacy that is affiliated with it. “White supremacy” and “white privilege” will be central issues of the course, as they are deployed through and embodied in people (of different races), different systems of thought, and various social practices and institutions. The course will conclude by looking at the debate over the question of whether or not “whiteness”, as a social construct and personal identity, can be recreated and rehabilitated from the privilege, invisibility, and the normative power it has involved.

ATTRIBUTES: Africana Studies, Cultural Studies, Honors, Philosophy, Diversity 1.

33418 PJ 5600-001 INDEPENDENT STUDY

TBA Getek Soltis

THE FOLLOWING COURSES HAVE P&J ATTRIBUTES

32137 COM 3201- 001 RHETORIC and SOCIAL JUSTICE

MW 1:30-2:45 Murray

In this course, we will explore and critically examine discourses on social justice and human rights through an integration of rhetorical theory and criticism. Of central importance to ensuring social justice and human rights are those communicative/rhetorical acts that disrupt, provoke, encourage, and help to mobilize. From public debates to mediated dialogues, from embodied politics and performances of resistance to more extreme acts of violence and terrorism, the rhetorical scholar has a responsibility to study how those practices enrich (or hinder) social justice and participation in public life as well as determine their effectiveness, ineffectiveness and ethical dimensions.

As a student in this course, you will learn how to identify, analyze, invent, augment, and/or challenge the complex array of discourses on social justice and human rights. You will be introduced to the theoretical foundations of rhetoric and social justice and the various communicative techniques and strategies common to those struggling to advance human rights. In addition, you will gain exposure to an array of contemporary and historical debates that continue to shape popular and political culture.

ATTRIBUTES: Peace & Justice.

32138 COM 3207- 100 AFRICAN AMERICAN RHETORIC

W 6:10-8:50 Nance

African American Rhetoric will tell a story of the African American experience in the United States. This story will be told through a critical examination of a variety of rhetorical artifacts. Starting with the American Revolution, we will look at speeches, essays and poems written about the black experience in America. As we move into the contemporary American experience we will add media artifacts such as movies, music, and television to our list for critical examination. The primary objective of the course is to develop a comprehensive understanding of the symbols used to rhetorically construct and reconstruct the African American community

ATTRIBUTES: Africana Studies, Cultural Studies, Peace & Justice, Diversity 1.

32174 COM 5300-100 TOP IGR DIALOGUE: IDENT& INTERFAITH

**T 6:00-8:00 Abugideiri & King
1/27;2/3;2/10;2/17;2/24;3/10;3/17**

32175 COM 5300-101 TOP IGR DIALOGUE: RACE

**M 6:00-8:00 Jackson & Morris
1/26;2/2;2/9;2/16;2/23;3/9;3/16**

32176 COM 5300-102 TOP IGR DIAGOGUE:GENDER M 6:00-8:00 Bowen & Sheridan
1/26;2/2;2/9;2/16;2/23;3/9;3/16

32177 COM 5300-103 TOP IGR DIALOGUE:SOCIOECON STATUS M 6:00-8:20 Brophy & Dwyer
1/26;2/2;2/9;2/16;2/23;3/9

33858 COM 5300-104 TOP IGR DIALOGUE:WHITE RACE IDENTITY M 6:00-9:00 Anthony & Malott
1/26; 2/2; 2/9; 2/16; 2/23

32178 COM 5300-105 TOP:IGR DIALOGUE: ADVANCED RACE F 5:00-9:00, S 9:00-5:00
Anthony & Hall
3/27/15, 3/28/15

IGR is a 1 credit course. All Students must apply at WWW.VILLANOVA.EDU/IGR. STUDENTS WISING TO TAKE ADVANCED RACE MUST HAVE ALREADY TAKEN THE WHITE RACIAL IDENTITY OR RACE IGR. Please email any questions to igrinfo@villanova.edu. ATTRIBUES: Peace & Justice, Diversity 1.

32191 CRM 1001-001 INTRODUCTION TO CRIMINOLOGY MWF 8:30-9:20 Remster
32192 CRM 1001-002 INTRODUCTION TO CRIMINOLOGY MWF 9:30-10:20 Remster
32193 CRM 1001-003 INTRODUCTION TO CRIMINOLOGY MW 1:30-2:45 Welch
32194 CRM 1001-004 INTRODUCTION TO CRIMINOLOGY MW 3:00-4:45 Welch

This course offers an overview of the nature and extent of crime in the United States. The course is designed to provide a fundamental understanding of how crime is defined as well as the historical crime trends in the U.S. and current explanations for these patterns. We will also explore: the key correlates of criminal behavior and existing theoretical explanations for these relationships, several types of crime in-depth, and contemporary forms of crime control and their consequences. Throughout the course we will analyze how crime is related to the broader social context.

ATTRIBUTES: Core Social Science. Peace & Justice, Restrictions: Closed to students who have completed Criminology 3000.

32195 CRM 3001-001 JUSTICE and SOCIETY TR 2:30-3:45 Hannon
32196 CRM 3001-002 JUSTICE and SOCIETY TR 4:00-5:15 Hannon

This course examines the U.S. criminal justice system from a sociological perspective. Sociological theories of social control and the origin of law are used to frame important issues of criminal justice and social policy. The most current studies are reviewed on the effectiveness of rehabilitation, decriminalization, deterrence, incapacitation, and various police initiatives. The major components of the criminal justice system (police, courts, and corrections) are analyzed with attention to possible tensions between due process and crime control, bureaucratic efficiency and adversarial checks-and-balances, and the law in theory and the law in practice. Finally, this course emphasizes the importance of understanding the criminal justice system as one of many social institutions relevant for crime reduction, and furthermore, stresses the ways in which effective criminal justice policy is contingent on the vitality of other social institutions (family, school, community, and economy).

ATTRIBUTES: Core Social Science, Peace & Justice.

32257 CST 2100-H01 INTRODUCTION TO CULTURAL STUDIES W 3:00-4:15 Nagy Zekmi

What is culture? In this introductory course students explore the various definitions of culture in the era of globalization. We'll discuss commercialization and popular culture (music, TV, films, advertisements, etc) and their representation in the print and electronic media across the globe.phenomena.

ATTRIBUTES: Education, Honors, Peace & Justice, Diversity 3.

32409 EDU 3264-001 INTRODUCTION TO DISABILITY STUDIES MW 3:00-4:15 Bialka

Disability Studies refers to the examination of disability as a historical, social, political and cultural phenomenon. As such, the field of disability studies assumes a social constructivist view that is “concerned with the social processes that ‘disable’ people” (Gabel & Danforth, 2002). This course will provide students with a framework for discussing and deconstructing disability and increase their understanding of the role, purpose and function of special education. Over course of the semester, students will have an opportunity to clarify and challenge their beliefs about what it means to have a disability. In addition to presenting undergraduates with information pertaining to specific disabilities and related pedagogical practices, this course sheds light on the social implications of disability. As such, students will examine ableism and the ways in which it is rooted in negative cultural assumptions about disability (Hehir, 2002). Furthermore, students will gain exposure to different theoretical models of disability and use these constructs to examine the legacy of special education in the United States and abroad.

ATTRIBUTES: Core Social Science, Peace & Justice, Service learning component, Diversity 1.

32672 GIS 2000- 001 INTRODUCTION TO GLOBAL STUDIES TR 8:30-9:45 Keita

What is the meaning of “universal common good”? How can we begin to take steps to make progress toward achieving it? What are the major problems facing our global society? And, how do we begin to analyze them? This course is intended to introduce the students to think critically about these and similar questions in an interdisciplinary framework.

ATTRIBUTES: Core Social Science, Peace & Justice, Diversity 3.

32710 HIS 2181-001 CIVIL WAR & RECONSTRUCTION MW 3:00-4:15 Giesberg

This course will be a study of the U.S. Civil War and Reconstruction. The course will be divided into three chronological periods. For the first three weeks, we will consider events leading up to the Civil War. Then, we will examine the war years themselves, including events on the battlefield and on the home front. In the final three weeks of the class, we will consider the period of Reconstruction and how the war is remembered today. Strong emphasis will be placed on exploring the war through original primary source documents.

ATTRIBUTES: A&S Research requirement, Peace & Justice.

32715 HIS 2272-001 HISTORY of AMERICAN CAPITALISM TR 11:30-12:45 McCarraher

In this course, we will consider the extent to which these two assertions are true. Is America a business civilization? We will begin the story in England, where capitalism emerged in the 16th and 17th centuries, and then move to New England and Pennsylvania for a look at the business ethic of Puritan and Quaker merchants. After looking at Ben Franklin and Alexander Hamilton, we will study “the Market Revolution” of the early 19th century, and the relationship between slavery and capitalism. We will explore the emergence of the modern business corporation; the evolution of the labor movement; the birth of Fordism; the Great Depression and the rise of the New Deal order; the creation of the military-industrial complex; the transformation of production and business culture that began in the 1960s; and the origins of the economic turbulence of our own time. Our primary focus will be on the relationship between capitalism and American culture. We will certainly examine American capitalism in terms of its political economy, technological development, legal and structural forms, and impact on the environment. But we will be paying special attention to subjects such as the work ethic, economic thought, gender, advertising, and business ideology. In addition to being a way of producing and distributing goods and services, capitalism has been a moral and symbolic system as well, an evolving culture of meanings, ideals, and aspirations.

ATTRIBUTES: Peace & Justice.

32724 HIS 2998-001 AFRICAN AMERICAN CIVIL RIGHTS STRUGGLE MWF 10:30-11:20 Little

This course examines the development of the African American struggle to obtain civil rights in American society with a special emphasis on the Civil Rights Movement of the 1950's and 60's. We will chronologically and thematically explore the historical origins, patterns, and trends and the political, social, economic and moral implications of the civil rights struggle. We will examine the personalities, ideologies, organizations, goals, tactics, successes, enemies, and limitations of the struggle. We will also explore the civil rights culture that emerges--the

art, music, and literature. Finally, we will consider the future of civil rights in America while placing the struggle within a global context.

ATTRIBUTES: Cultural Studies, Peace & Justice, Diversity 1.

32739 HIS 4041-001 HISTORY MODERN MIDDLE EAST TR 1:00-2:15 Abugideiri

Starting with the rise of the Ottoman Empire and ending with the Gulf War of 1990-91, this course introduces students to the salient historical processes of change within the modern Middle East, such as nation- and state-building, imperialism and colonization, modernization, nationalism, independence and the rise of political Islam. Relying predominately on one major text, but also drawing on various primary sources, students will be asked to consider how history and power have operated in the modern period in the attempt to answer the question of whether or not the Middle East is indeed "historically exceptional" in its regional development. Reoccurring questions that students will interrogate include: How has the Middle East historically modernized? Did modernization mean westernization? Was western European imperialism a catalyst of progress or paralysis for the region? Once independent, what kind of challenges did the region face? What role has the West played in helping or hurting state building? Bearing these questions in mind, student groups at the end of the semester will present a historical explanation of four major political conflicts in the region: the Arab-Israeli Conflict, the Iranian Revolution, political Islam in Algeria and the Gulf War.

ATTRIBUTES: Arab and Islamic Studies, Cultural Studies, Peace & Justice, Diversity 3.

32741 HIS 4095-001 MUSLIM WOMEN and the POLITICS of the VEIL TR 11:30-12:45 Abugideiri

As one of Islam's most recognized symbols, the veil has also been regarded in the western world as one of the religion's most pernicious misogynist practices. Muslim women have thus been regarded as oppressed creatures with little ability to escape their religion, their societies, and most problematically, Muslim men. Rather than presenting the veil as a religious thing imposed upon Muslim women by Muslim men, this course understands the veil as a lens through which we can learn about Muslim women's lived realities. Beginning with the sacred texts of Islam, then moving through time and space to diverse historical settings in the Middle East, this course examines the multi-varied and multi-sited purposes of veiling and unveiling, revealing it to be a much more complex identity marker than the typical western stereotype suggests. We will focus on women's actual experiences of veiling and unveiling as a way of exposing how their very bodies have become a site or battleground upon which national, regional, and even global conflicts have been and continue to be fought.

ATTRIBUTES: Arab and Islamic Studies, Peace & Justice.

32746 HIS 4365-001 MODERN INDIA & PAKISTAN TR 10:00-11:15 Kolsky

This course explores the modern history of India and Pakistan, two major countries in the region called South Asia or the Indian subcontinent. Beginning with the end of the Mughal Empire, we examine the rise and fall of British colonialism, the growth of anti-colonial nationalism, the birth of independent India and Pakistan in 1947, and their intertwined histories to the present day. The course pays close attention to how history informs and shapes contemporary politics, economics, and culture in the region today.

ATTRIBUTES: Arab and Islamic Studies, Peace & Justice, Diversity 3.

32772 HON 3150-001 RADICAL TRADITIONS TR 10:00-11:15 McCarraher

To be "radical" means "to go to the roots." In this course, we will explore what it has meant to go to the roots of social and political life, especially in the modern world where self-consciously "radical" movements -- of the "left" and the "right" -- have emerged over the last two centuries. What are the roots of politics? What is "politics," after all? What do we mean by "revolution," "reform," or "reaction"? Are varieties of "radicalism" -- not long ago consigned to the dustbin of history -- re-appearing in our turbulent age? Does the traditional "left-right" axis make sense any longer? Ideas and movements examined will include socialism, communism, anarchism, feminism, fascism, and Islamism.

ATTRIBUTES: Humanities, Peace & Justice. *Non-Honors students may take an Honors course with the approval of the Director; minimum 3.0 GPA require.*

32788 HON 5700-001 ETHICS AND ECONOMICS TR 11:30-12:45 Hirschfeld & Wicks

Our economic life raises a number of important ethical questions: At what point does economic inequality become unjust? Are there moral limits on what may be bought and sold? Is a thing's price always a sign of its value, and if not how can its value be determined? Economic theory increasingly influences the way in which we think about rational choice and human welfare, but does the economic approach to human behavior illuminate or obscure the true nature of the decisions we face? In this interdisciplinary, team-taught course we will examine some of the most fundamental questions at the intersection of economic theory, moral philosophy and theology.

ATTRIBUTES: Ethics, Economics, and Public Policy elective, Humanities, Peace & Justice.

32849 LAS 3950-001 LATIN AMERICA FROM A GLOBAL PERSPECTIVE T 2:30-4:30 Gustafson

Latin America encompasses two continents, extending from the American Southwest and the tropical islands of the Caribbean to the southern tip of South America. This course is an interdisciplinary seminar designed to examine the complexity of Latin America from the perspectives of many disciplines, and to analyze similarities and differences among the nations of Latin America. Many faculty members either formally or informally affiliated with the Latin American Studies Program will participate in the seminar.

ATTRIBUTES: Core Social Science, Latin American Studies, Peace & Justice.

33067 MGT 2206-H01 PHILOSOPHY of the SOCIAL VENTURE TR 4:00 to 5:15 Hill & Wetzel

We often live as if the business dimension of our lives could be separated off from questions of ultimate significance. This course will challenge that assumption. We'll ask instead whether it is possible to conceive of an economic life that remains transparent to our deepest loves and our profoundest needs. Our search will take us back to ancient thinkers and return us to contemporary theorists. We will seek together to define a community of exchange that integrates philosophy and business acumen and stretches our imagination for what it means to pursue the common good. **ATTRIBUTES: Honors, Peace & Justice, Philosophy.**

33337 PHI 2450-001 CATHOLIC SOCIAL THOUGHT MWF 11:30-12:20 Regan

This course is designed to investigate and evaluate one hundred years of "Catholic Social Thought." The primary focus will be placed on the content and structure of papal encyclicals especially RERUM NOVARUM (1891) and will conclude with SOLLICITUDO REI SOCIALIS (1987). In addition the pastoral letters of the American Bishops will be analyzed with special emphasis on THE CHALLENGE OF PEACE (1983) and ECONOMIC JUSTICE FOR ALL. The richness and strength of the social teachings of the Church are indeed "our best kept secret." Clergy and laity alike have failed to appreciate the contributions of the Popes and synods of Bishops to a meaningful dialogue on contemporary issues of world peace and social justice. Guest lecturers will help to show the interdisciplinary nature of Catholic teaching.

ATTRIBUTES: Ethics, Peace & Justice.

33590 SOC 2950-001 PERSPECTIVES ON U.S. POVERTY TR 8:30-9:45 DeFina

This course examines different aspects of poverty in the United States, emphasizing what William Julius Wilson calls the "new urban poverty." It explores how poverty is measured, the causes and consequences of poverty, and policies that might be used to combat poverty. Some of the important topics covered include the roles of de-industrialization, changes in the minimum wage, housing segregation, community dynamics and education in the generation and persistence of poverty. The course takes an interdisciplinary approach, incorporating insights from both economics and sociology. There are no pre-requisites. The course has a lecture/discussion format. Readings include two texts and a collection of relevant articles.

ATTRIBUTES: Africana Studies, Core Social Science, Ethics-Economics and Public Policy elective, Peace & Justice, Diversity 1, Service learning option.

33592 SOC 3600-001 RACE & ETHNIC RELATIONS MWF 1:30-2:20 Kramer

Race and ethnicity have long been key dividers of American society, and as such, a main focus of sociological work since its inception. This course introduces the sociological study of race, ethnicity, and assimilation. The class examines the different experiences and outcomes of individuals of different racial and ethnic backgrounds, the historical processes, and the growth of new racial formations, group divisions, and outlooks for the future. The class begins with classic work on race and American society, but spends most of the time looking at more recent research

and theorization. The course will also discuss the empirical realities of racial inequality, reasons for both optimism and pessimism, and theoretical understandings of the origins of such inequality—both “liberal” and “conservative” theories. The work also takes a critical eye towards the academy and how academic work can be used to work both towards racial equity and against such efforts, either intentionally or unintentionally. Due to the long history of racial inequality in American society and the very different theories to explain such inequality, the class may be contentious, topics raised difficult, and students may feel challenged by the materials. That’s okay—in fact, that’s a sign the course is doing what it should.

ATTRIBUTES: Africana Studies, Core Social Science, Criminal Justice, Cultural Studies, Latin American Studies, Peace & Justice, Diversity 1.

33549 SOC 4000-100 SOCIAL CHANGE in MODERN INDIA M 6:10-8:50 Pattnayak

India’s economy has been undergoing fast paced transformation in recent years. But how have the various social groups responded to this fast paced economic transformation? To better understand the processes of social change, this course will introduce students to India’s democracy, economic model, role of the state, role of India’s multiple religions, castes, and cultures, civil society institutions, and social policy innovation in contemporary times.

ATTRIBUTES: Core Social Science, Cultural Studies, East Asian Studies, Peace & Justice.

33595 SOC 4200-001 SPORTS and SOCIETY MWF 9:30-10:20 Eckstein
33596 SOC 4200-002 SPORTS and SOCIETY MWF 10:30-11:20 Eckstein

Sport, like other social institutions -- such as the family, religion, and education—shapes and directs our thoughts and behaviors. It is more than just playing games. A sociological examination of sports tries to unravel the positive and negative values that sports reflect, and how these values contribute to or inhibit social justice in our world. This class will take a “critical” view of sports. This does not mean that everything about sports is bad. Rather, being critical means refusing to romanticize sports (and athletes) and instead be willing to pierce through the sometimes haughty rhetoric in order to uncover a less glorified reality.

ATTRIBUTES: Core Social Science, Gender and Women's Studies, Peace & Justice, Diversity 2.

33733 THL 4250-001 GLOBAL POVERTY & JUSTICE TR 10:00-11:15 Toton
33734 THL 4250-002 GLOBAL POVERTY & JUSTICE TR 11:30-12:45 Toton

We will examine the moral responsibility of Christians to end global poverty drawing on the rich theological and ethical resources from the Christian tradition; the critical analysis of contemporary economists, political scientists, journalists and others; the grounded experience of international non-governmental agencies (INGOs); and the strategic recommendations of organizations engaged in changing public policy. Our approach is informed by the methodology of liberation theology.

ATTRIBUTES: Africana Studies, Ethics concentration Tracks II, III, IV, Global Interdisciplinary Studies, Latin American Studies, Peace & Justice, Core Theology, Diversity 3.



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**PLEASE SEE PAGE 9
FOR A
PEACE & JUSTICE
MINOR/CONCENTRATION APPLICATION**

CENTER FOR PEACE AND JUSTICE EDUCATION

Minor/Concentration Application Form

The academic program is an interdisciplinary curriculum which allows students to earn a minor or concentration in Peace and Justice Studies. The program is firmly rooted in Villanova's Augustinian tradition of education in the service of world peace and social justice, with particular emphasis on societies' poor and marginalized. As such, it offers courses which speak to a variety of issues, both timeless and pressing, to help students learn about corrosive social structures and articulate models more supportive of peace and justice. Participating in the program in general, and obtaining a minor or concentration in particular, thus connects students to Villanova's celebrated tradition of unifying heart and mind, and complements all majors offered by the University.

The program typically offers about eleven courses each semester, with new courses continually being developed to reflect emerging peace and justice concerns. Courses cover an array of academic areas, including Theology and Religious Studies, Economics, Sociology, Philosophy, and Honors. Faculty members who teach the courses reflect the same diversity of disciplines. Some courses are specific to Peace and Justice Studies, while others are cross-listed from other departments.

Minor: Earning a minor or concentration in Peace and Justice Studies is facilitated both by the relevance of the courses to students' lives and by the significant number of courses from other major departments which count toward the requirements. In addition, many Peace and Justice courses satisfy diversity and writing enriched requirements. To obtain a **Minor**, a student must take **eighteen credit hours** including one of the following foundational courses:

- (PJ2250) Violence and Justice in the World
- (PHI 2450) Catholic Social Thought
- (PJ2700) Peacemakers and Peacemaking
- (PJ2800) Race, Class and Gender
- (PJ2900) Ethical Issues in Peace and Justice and five other courses in Peace and Justice, courses cross-listed by Peace and Justice, or courses otherwise earning Peace and Justice credit. *Note: No more than three foundational courses may receive credit for the minor.*

Concentration:

A student must take **twenty-four credit hours**, including all requirements for the minor plus two additional Peace and Justice courses, courses cross-listed by Peace and Justice, or courses otherwise earning Peace and Justice credit. *Note: No more than three foundational courses may receive credit for the concentration.*

To apply for a Minor or Concentration in Peace and Justice Education, please complete the information below or on-line at www.peaceandjustice@villanova.edu/academics. Return it to Dr. Kathryn Getek Soltis, Director of the Center for Peace and Justice Education, Corr Hall. Or email: kathryn.geteksoltis@villanova.edu

Name _____ Student # _____

Email Address _____ Major _____

Date of Graduation _____ I wish to pursue a Minor _____ or a Concentration _____

Graduate Certificate in Peace and Justice Studies

The certificate in Peace and Justice prepares students for or contributes to careers in social justice, advocacy, peacemaking, conflict resolution, journalism, teaching, and activism.

Admissions and Academic Requirements for Completion of the Certificate:

- ❖ Candidates for a certificate must have an undergraduate GPA of 3.0 in a related field

Applicants must **submit**:

- ❖ All undergraduate and graduate transcripts
- ❖ Two letters of recommendation
- ❖ Two short essays

Certificate Program Requirements: Students must take **one** required course from the regularly offered options:

- ❖ Catholic Social Teaching and Peacemaking
- ❖ Theories of Justice
- ❖ Social Justice
- ❖ The Challenge of Peace

Four additional electives from courses across the graduate curriculum which satisfy the Peace and Justice Studies requirements

WHO:

- ❖ Current MA Students who would like to augment their program with a Certificate in Peace and Justice Studies
- ❖ Undergraduate Peace and Justice concentrators
- ❖ Anyone with a passion for peace and justice